AMENDED IN ASSEMBLY JUNE 28, 2006 AMENDED IN SENATE MAY 8, 2006 AMENDED IN SENATE APRIL 26, 2006 AMENDED IN SENATE APRIL 17, 2006

SENATE BILL

No. 1543

Introduced by Senator Alarcon

February 23, 2006

An act to add Section 66205.7 Sections 66205.7 and 66205.9 to the Education Code, relating to the high school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

SB 1543, as amended, Alarcon. High school curriculum: high school coursework requirements.

Existing law, the Donahoe Higher Education Act, sets forth, among other things, the missions and functions of California's public and independent segments of higher education, and their respective institutions of higher education. Existing law establishes the University of California, under the administration of the Regents of the University of California, and the California State University, under the administration of the Trustees of the California State University, as 2 of the public segments of postsecondary education in this state. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the regents act, by resolution, to make those provisions applicable.

A provision of the act requires the California State University, and requests the University of California, to establish model academic standards for high school courses for pupils who wish to attend those institutions.

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This bill would express the intent of the Legislature that prohibit a campus of the University of California or the California State University should not discriminate against the curriculum choices of high school pupils from disadvantaging, for admissions purposes, any high school pupil because of his or her curriculum choices, if that curriculum meets or exceeds rigorous standards approved by the State Board of Education—and. The bill would also provide that, if a high school pupil completes the required minimum coursework, as defined, determined necessary for admission to the University of California or the California State University, a campus of the respective segments should not penalize would be prohibited from penalizing that pupil, for admissions purposes, if that pupil has completed high school coursework in career—and technical education, fine arts, or any other coursework, as long as those courses have met or exceeded rigorous standards approved by the State Board of Education.

Pursuant to existing law, this provision would apply to the University of California only to the extent that the regents act, by resolution, to make this provision applicable.

(2) Existing law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for a high school career technical course of study. Existing law also requires the superintendent to develop a career technical curriculum framework based on prescribed criteria.

This bill would request the regents, and require the trustees, to recognize the completion of all high school career technical education courses that meet or exceed the rigorous standards established pursuant to existing law as satisfactory and equivalent to the required completion of any general elective course for admissions purposes. The bill would require that the formal adoption, by a school district governing board during a public meeting, of specified career technical education standards would certify to the regents and the trustees that the career technical education courses offered by that school district meet or exceed the career technical education standards established and adopted by the State Board of Education.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

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SECTION 1. Section 66205.7 is added to the Education Code, to read:

66205.7. (a) It is the intent of the Legislature that both of the following should occur:

66205.7. (a) Notwithstanding any other provision of law:

- (1) A campus of the University of California or the California State University should not discriminate against the curriculum choices of high school pupils for admissions purposes shall not disadvantage, for admissions purposes, any high school pupil because of his or her curriculum choices, if that curriculum meets or exceeds rigorous standards approved by the State Board of Education.
- (2) If a high school pupil completes the required minimum coursework determined necessary for admission to the University of California or the California State University, a campus of the respective segments—should shall not penalize that pupil, for admissions purposes, if that pupil has completed high school coursework in career—and technical education, fine arts, or any other coursework, as long as those courses have met or exceeded rigorous standards approved by the State Board of Education.
- (b) For the purposes of this section, "required minimum coursework" means all of the following:
 - (1) Two years of history or social science.
- (2) Four years of college preparatory English or language instruction.
 - (3) Three years of college preparatory mathematics.
- 27 (4) Two years of laboratory science.
 - (5) Two years of the same language other than English.
 - (6) One year of a visual or performing art.
- 30 (7) One year of college preparatory electives as specified.
- 31 SEC. 2. Section 66205.9 is added to the Education Code, to 32 read:
- 33 66205.9. On and after January 1, 2007, the Regents of the
- 34 University of California are requested to, and the Trustees of the
- 35 California State University shall, recognize the completion of all
- 36 high school career technical education courses that meet or
- 37 exceed the rigorous standards established pursuant to Sections
- 38 51226 and 51226.1 as satisfactory and equivalent to the required

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1 completion of any general elective course for admissions

- 2 purposes. The formal adoption, by a school district governing
- 3 board during a public meeting, of the career technical education
- 4 standards established pursuant to Sections 51226 and 51226.1
- 5 shall certify to the regents and the trustees that the career
- 6 technical education courses offered by that school district meet
- 7 or exceed the career technical education standards established
- 8 and adopted by the State Board of Education.